

# BIOETHIC ISSUES AND DECISSION MAKING PROCESSES (PHASE 4)

## LEARNING AIM(S)

1	In this course, it is aimed that students learn about bioethical problems that are frequently encountered in internal and surgical clinical areas, explain and understand their ethical and legal responsibilities, and gain knowledge and skills in ethical decision-making on these issues.
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## LEARNING OBJECTIVE(S)

1	To be able to recognize ethical dilemmas in the clinical environment, to be able to solve ethical problems and making decisions with ethical sensitivity and awareness.
2	To be able to obtain valid consent from the individual regarding his/her illness and treatment
3	To be able to observe the priorities of the individual and society in the distribution of limited health resources, to be able to manage the diagnosis and treatment process in accordance with human dignity and rights, and to be able to make ethical evaluations.
4	To be able to approach the individual by evaluating the environment, society, and individual characteristics, to be able to establish healthy communication with patients and their relatives.
5	To be able to behave in accordance with professional values, to be able to take into account the responsibility of the physician, to be able to receive and act in accordance with ethical values.
6	To be able to act in accordance with confidentiality and privacy principles for all information, including medical data of the individual.
7	To be able to develop awareness and sensitivity about ethical planning, implementation, and publication of clinical research.
8	To be able to adopt ethical counseling as a right of physician and patient, to be able to gain the ability to benefit from counseling services in the solution of ethical dilemmas.

INTENDED LEARNING OUTCOME(S)	
1	Can recognize ethical dilemmas in the clinical environment, can solve ethical problems and making decisions with ethical sensitivity and awareness.
2	Can obtain valid consent from the individual regarding his/her illness and treatment.
3	Can observe the priorities of the individual and society in the distribution of limited health resources, can manage the diagnosis and treatment process in accordance with human dignity and rights, and can make ethical evaluations.
4	Can approach the individual by evaluating the environment, society, and individual characteristics, can establish healthy communication with patients and their relatives.
5	Can behave in accordance with professional values, can take into account the responsibility of the physician, can receive and act in accordance with ethical values.
6	Can act in accordance with confidentiality and privacy principles for all information, including medical data of the individual.
7	Can develop awareness and sensitivity about ethical planning, implementation, and publication of clinical research.
8	Can adopt ethical counseling as a right of physician and patient, can gain the ability to benefit from counseling services in the solution of ethical dilemmas.